

BACKGROUND INFORMATION

Examinee's Name: OLIVER, KRISTIN M

Candidate ID Number: 04981057

Social Security Number: 415-61-9551

Sex: F

Date of Birth: 11/02/1987

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: MARYVILLE COLLEGE TN

Undergraduate Major: (I)

Graduate Major: (I)

Educational Level: SENIOR (FOURTH YEAR)

GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R1454	MARYVILLE COLLEGE TN	R8190(A)	TENNESSEE STATE DEPT OF EDUC

CURRENT TEST DATE: 01/09/2010

Test Code	Test Name	Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
					R1454	R8190				
0011	ELEM ED CURR INSTRUC ASSESSMENT	183	100-200	168-185	Y	Y				

HIGHEST SCORE AS OF: 01/29/2010

Test Date	Test Code	Test Name	Your Highest Score	Possible Score Range	Score Recipient Code(s)					
					R1454	R8190				
01/09/2010	0011	ELEM ED CURR INSTRUC ASSESSMENT	183	100-200	Y	Y				
11/14/2009	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	185(E)	100-200	Y	Y				
11/14/2009	0201	READING ACROSS CURRIC: ELEMENTARY	182	100-200	Y	Y				

ETS will retain your score for ten years for reporting purposes.

** For more details on Average Performance Range refer to footnote on last page of this score report.

Message Codes: I = INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.

A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

Y = SCORE REPORTED TO RECIPIENT LISTED.

E = YOUR SCORE ON THIS TEST QUALIFIES FOR ETS RECOGNITION OF EXCELLENCE!

TEST TAKER: OLIVER, KRISTIN M

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 01/29/2010

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

TENNESSEE STATE DEPT OF EDUC *			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
01/09/2010	0011	ELEM ED CURR INSTRUC ASSESSMENT	183			159	PASSED
11/14/2009	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	185			140	PASSED
11/14/2009	0201	READING ACROSS CURRIC: ELEMENTARY	182			151	PASSED

MARYVILLE COLLEGE TN 1454			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
01/09/2010	0011	ELEM ED CURR INSTRUC ASSESSMENT	183			159	PASSED
11/14/2009	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	185			140	PASSED
11/14/2009	0201	READING ACROSS CURRIC: ELEMENTARY	182			151	PASSED

TENNESSEE STATE DEPT OF EDUC 8190			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
01/09/2010	0011	ELEM ED CURR INSTRUC ASSESSMENT	183			159	PASSED
11/14/2009	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	185			140	PASSED
11/14/2009	0201	READING ACROSS CURRIC: ELEMENTARY	182			151	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 01/09/2010 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
ELEMENTARY EDUCATION: CURRICULUM, INSTRUCTION, AND ASSESSMENT			
I. READING AND LANGUAGE ARTS CURRICULUM, INSTRUCTION, AND ASSESSMENT	28	38	26- 31
II. MATHEMATICS CURRICULUM, INSTRUCTION, AND ASSESSMENT	20	22	15- 19
III. SCIENCE CURRICULUM, INSTRUCTION, AND ASSESSMENT	8	11	7- 9
IV. SOCIAL STUDIES CURRICULUM, INSTRUCTION, AND ASSESSMENT	9	11	7- 10
V. ARTS AND PHYSICAL EDUCATION CURRICULUM, INSTRUCTION, AND ASSESSMENT	10	11	9- 10
VI. GENERAL INFORMATION ABOUT CURRICULUM, INSTRUCTION, AND ASSESSMENT	17	17	12- 15

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.



Copyright © 2008 by Educational Testing Service. All rights reserved. ETS and the ETS logo are registered trademarks of Educational Testing Service.

THE PRAXIS SERIES is a trademark of ETS.